

University of Pretoria Yearbook 2025

Business management 124 (OBS 124)

Qualification	Undergraduate
Faculty	Faculty of Economic and Management Sciences
Module credits	10.00
NQF Level	05
Programmes	<p>BCom 3-year programme</p> <p>BCom 4-year programme</p> <p>BCom specialising in Agribusiness Management</p> <p>BCom specialising in Business Management</p> <p>BCom specialising in Economics</p> <p>BCom specialising in Human Resource Management</p> <p>BCom specialising in Information Systems</p> <p>BCom specialising in Law</p> <p>BCom specialising in Marketing Management</p> <p>BCom specialising in Statistics and Data Science</p> <p>BCom specialising in Supply Chain Management</p> <p>BEd in Senior Phase and Further Education and Training Teaching</p> <p>Bachelor of Information Science [BIS]</p> <p>Bachelor of Information Technology in Information Systems [BIT]</p> <p>BSc in Information Technology in Information and Knowledge Systems</p> <p>Bachelor of Social Work [BSW]</p> <p>BSocSci in Heritage and Cultural Sciences option Heritage and Cultural Tourism</p> <p>BSocSci specialising in Industrial Sociology and Labour Studies</p> <p>Bachelor of Consumer Science in Food Retail Management [BConSci]</p> <p>Bachelor of Consumer Science in Hospitality Management [BConSci]</p> <p>Bachelor of Consumer Science specialising in Clothing Retail Management [BConSci]</p> <p>BSc in Geoinformatics</p> <p>BSc in Geoinformatics 4-year programme</p>
Service modules	Faculty of Engineering, Built Environment and Information Technology

Faculty of Education

Faculty of Humanities

Faculty of Natural and Agricultural Sciences

Prerequisites Admission to the examination in OBS 114

Contact time 3 lectures per week

Language of tuition Module is presented in English

Department Business Management

Period of presentation Semester 2

Module content

Value chain management: functional strategies for competitive advantage; human resource management; managing diverse employees in a multicultural environment; motivation and performance; using advanced information technology to increase performance; production and operations management; financial management; corporate entrepreneurship.

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.